

DDI-2434-71
8 October 1971

MEMORANDUM FOR: Chief, Film Section, Pictorial Services Branch, DPSD
SUBJECT : Presentation of "Need to Know", Langley High School

1. The film "Need to Know" was shown to two government classes composed of 57 senior high school students on 21 September 1971. [redacted] OTR, accompanied the undersigned and presented some introductory remarks prior to the film and subsequently responded to questions from the students.

2. [redacted] opening statements pertained to the what, where, and why of the Agency. The students questions related to:

a. What was the Agency's role during the planning and execution phases of the Bay of Pigs?

b. What type of information is furnished to the Congress and why is it restricted to four committees?

c. Where do the funds come from that support the activities of the Agency?

d. Why is the Agency in Laos?

e. What is the difference in the roles of the FBI and CIA?

f. How does the CIA keep its intelligence reports to the President, from becoming self serving?

g. Who decides what programs the CIA will undertake?

h. What public law established CIA?

3. The fifty minute classroom period was insufficient because the time required for routine classroom chores, an errative projector, and the 38 minutes needed to show the film. [redacted] was invited to speak to a larger group of students on a mutually acceptable date and time and he agreed.

[redacted]
Chief, Document Services Branch, DPSD

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- Stress the Agency's constructive, effective role, its importance to the United States, and how DDI employees are essential to this effort.

- Touch on the DCI's relationship to the President, the Agency's place in the Government, the DDI's place in the Agency.

- Quickly run down the DDI offices and staffs by name, principal DDI functions, and importance and quality of these activities.

- Refer to as many DDI employees by name as reasonable (this is a people-oriented audience).

- Mention CIA's role in fighting drug traffic, intelligence support to the President's new economic policy, and other items of current interest.

- Spend some time on what CIA does not do: It is not a domestic intelligence or police organization; it does not start wars; it does not murder, etc. (Give the young people some facts they can use to defend the Agency among their peers.)*

- Review budget, staffing, promotion problems.

- Note the Agency's 24th anniversary and comment on the future.

* Attached are some questions students raised at a recent showing of "The Need to Know" at McLean High School.